ᐃᖅᑲᖅᑲᐅᒃᑲᓇᖕᓂᖅ Iqqaqqaukkaringniq

ᐃᖅᑲᖅᑲᐅᒃᑲᓇᖕᓂᐅᑉ ᑐᑭᖓ ᐅᑯᑎᒨᓇ ᓇᓗᓇᐃᔭᖅᓯᒪᕗᖅ:
Iqqaqqaukkaringniq is defined by:

1) ᐃᓱᒪᕐᔪᐊᕐᓂᖅ: Heavy Thinking:

"ᐃᓱᒪᕐᔪᐊᕐᓂᖅ" ᑕᐅᑐᒐᐅᔪᖕᓇᖅᐳᖅ ᐃᓱᒪᒃᓴᖅᓯᐅᕐᓂᕐᒥᒃ ᑲᔪᓯᒪᑎᑦᓯᓂᕐᒥᒃ ᑐᑭᖃᓇᐊᖅᑐᒥᒃ ᐊᒻᒪᓗ ᐊᑐᕐᓂᐅᕝᓗᓂ ᐊᔪᙱᓐᓂᕐᓂᒃ ᐊᑐᖅᑕᖅᓯᒪᔭᓂᒡᓗ ᐋᖅᑭᒃᓯᓂᓗᒡᓗᓂ ᐃᖅᑲᖅᓴᑦᑎᐊᔪᓂᒃᑯᑦ ᐊᔪᓕᕈᑕᐅᓯᒪᔪᓂᒃ.
"Heavy thinking" can be viewed as the process of continuously thinking in logical manner and making use of one's skills and experience to innovatively solve problems.

2) ᖃᐅᔨᑦᓴᖅᑐᓂᖅ: Curiousity:

ᐅᔾᔨᕈᓯᔪᓂᖅ ᐊᒻᒪ ᑲᒪᖃᑦᑕᓇᐊᖃᕐᓂᕐᒥᒃ ᐊᕙᑎᒥᒃ ᐱᔭᓇᐊᖃᒻᒪᓇᒃᐳᖅ. ᑕᒪᓐᓇ ᐱᕈᓇᐊᕐᕕᖃᖅᑐᒃᓴᐅᕗᖅ ᖃᐅᔨᑦᓴᖅᑐᔫᓂᖓᒍᑦ ᐃᓕᓐᓂᐊᖅᑑᑉ ᓯᕗᒻᒧᐊᒃᐸᓕᐊᖏᓐᓇᕐᓂᕐᒥᖕᓂ.
The stimulation of an awareness and feeling of responsibility towards the environment is vital. This should stem from a sense of curiosity in the student as they continously move forward.

3) ᐆᒃᑐᕋᔪᓂᖅ: Experimentation:

ᐊᑐᕐᓗᓂ ᐆᒃᑐᕋᕐᓂᕐᒥᒃ, ᐅᓂᑉᑳᖅᑐᐊᕐᓂᕐᒥᒃ ᐊᒻᒪ ᑲᑎᑦᓯᓗᓂ ᐃᖅᑲᖅᓴᐅᑎᓂᒃ ᐊᑐᒐᒃᓴᓂᒡᓗ ᐃᓗᓕᓇᔭᓇᐊᖃᒻᒪᓇᒃᐹ ᐃᓕᓐᓂᐊᕐᓂᐅᑉ ᑐᕋᒐᖃᕐᒪᑦ ᐃᓕᓐᓂᐊᖅᑐᑦ ᐊᓐᓂᐅᒪᔪᓯᓂᒃᓴᖏᓄᑦ ᐅᕝᓗᒥ ᓇᑦᓕᐅᓂᐅᔪᒥ.
Using experimentation, storytelling and integration of ideas and materials is a critical component of the learning process which has the aim of helping students survive in the present day.

4) ᓯᕗᓕᖅᑎᐅᔪᓂᖅ: Leadership:

ᓯᕗᓕᖅᑎᐅᔪᓴᐃᓂᖅ ᑐᑭᓯᐅᒪᖃᑎᒌᔪᓴᐃᓂᕐᓗ ᐃᓕᓐᓂᐊᖅᑐᓂᒃ ᐃᑲᔪᕈᓐᓇᖅᓯᑦᑎᐊᕐᑯᕝᓗᒋᑦ ᐊᓯᒥᖕᓂᒃ ᓱᓇᑐᐃᓐᓇᖅᑎᒍᑦ ᐱᓕᕆᐊᖑᔪᑎᒍᑦ ᐱᐊᓂᑦᑎᐊᖅᑕᕐᓗᑎᒃ ᐃᓚᒋᔭᐅᓪᓚᑦᑖᖅᐳᖅ ᐃᖅᑲᖅᑲᐅᒃᑲᓇᖕᓂᕐᒧᑦ.
The promotion and development of leadership qualities and communication skills in students so they can support others and deal with issues is a critical component of iqqaqqaukkaringniq.

5) ᐃᓕᑦᓯᕝᓕᐊᓂᖅ ᑕᒻᒪᕐᓂᑯᑎᒍᑦ: Learning From Mistakes:

ᐃᓕᓐᓂᐊᖅᑐᓂᒃ ᐱᒋᐊᒥᐊᔪᔭᓇᐊᖃᖅᑎᑦᑎᕗᖅ ᖁᒃᓴᓇᕋᓗᐊᖅᑎᓪᓗᒍ ᐊᒻᒪ ᑲᔪᑦᓯᖅᑐᔪᔭᓇᐊᖃᖅᑎᑦᓯᕝᓗᓂ ᐊᓂᒍᕐᓂᓗᒋᐊᕐᓗᒋᑦ ᐊᑉᖁᓵᖅᑕᒐᒃᓴᑦ ᐃᓕᓐᓂᐊᕐᕕᖕᒥᖕᓂ, ᐱᓕᕆᓂᕐᓂ ᐊᒻᒪ ᓇᖕᒥᓂᖅ ᐃᓅᓯᕐᒥᖕᓂ.
Requires students to take risks and perservere as they deal with hurdles in their school, work and personal lives.